

MODEL PAPER – 13

1. English _____ (speak) by people all over the world.
1. is speaking 2. is spoken 3. was spoken 4. were speaking
2. Each of the students _____ a copy of the grammar book
1. have 2. has 3. is 4. Can
3. I met with _____ NATO official last week.
1. a 2. an 3. the 4. No article
4. _____ higher you go the cooler it becomes.
1. a 2. an 3. the 4. No article
5. Let's not wait of Ranga "she said
1. She suggested that they should not wait for Ranga
2. She Suggested that they should not waited for Ranga
3. She suggested that they should wait for Ranga
4. She suggested that they will not wait for Ranga.
6. I said "these mangoes are sweet"
1. I said that "these mangoes are sweet"
2. I said that those mangoes were sweet
3. I said that those mangoes had sweet
4. I said that those mangoes were sweetly.
7. Ashok has written this letter
1. This letter had been written by Ashok 2. This letter have been written by Ashok
3. This letter has been written by Ashok 4. This letter has written by Ashok.
8. Hari stole my book
1. My book is stolen by Hari 2. My book is stolen by Hari
3. My book was stolen by Hari. 4. Hari was stolen by my book.
9. Salutation to a close friend should be _____
1. Dear Mr. Ravi, 2. My dear friend, 3. My dear Ravi, 4. None
10. Dear Mrs.Radha, in this salutation Mrs. is _____.
1. Special title 2. Common title 3. Courtesy title 4. None
11. Please write clearly. I can't _____ what you've written.
1. make up 2. make out 3. make for 4. make into
12. In one word 't' is not pronounced. Identify the word.
1. fast 2. fasten 3. caste 4. Costumer
13. Supply the missing letters in the word gen____s.
1. ie 2. ia 3. iu 4. au
14. An ice-cream vendor passed _____ the street.
1. along 2. a cross 3. by 4. Into
15. Raja wait _____ 5° clock _____ the evening
1. at, in 2. by, on 3. till, in 4. at, in
16. I would whip him hard for that.

1. Verb 2. Adjective 3. Adverb 4. Conjunction.

17. She took Helen to an oculist and learned that she was blind.

1. Noun 2. Adjective 3. Adverb 4. Pronoun

18. Identify the wrongly spelt word.

1. violant 2. Reluctant 3. Ignorant 4. Arrogant

19. No other king in the world is so handsome as I.

1. I am one of the most handsome kings on the earth
2. I am not the most handsome king on the earth.
3. I am the most handsome king on the earth
4. I am not one of the most handsome kings off the earth

20. /ɔː kjʊ list /

1. artist 2. oculist 3. Ornithologist 4. Occasion

21. /f ɪʃ t /

1. fish 2. fist 3. puss 4. push.

22. 'Ramesh you ought to at least learn how to write your name' The sentence is a _____

1. Request 2. Suggestion 3. Order 4. Permission

23. Your friend has just married. What do you say ?

1. How nice 2. Well done 3. Best of luck 4. Best wishes.

24. Raj am is 60 years old now. When he was young. He _____ play tennis.

1. like to 2. willing to 3. Use to 4. Used to

25. The little boy was afraid of his father. Who his father called him, he went up to him rather _____.

1. softly 2. happily 3. timidly 4. stupidly

26. Rajesh's father last sensation in some of the body muscles. He is a _____.

1. Spastic 2. Paralytic 3. Amnesiac 4. Mute

27. Neophyte

1. Beginner 2. Experienced 3. Veteran 4. Learned

28. The youths disturbed the tranquil atmosphere by indulging in anti-social activities.

(Choose the opposite word for the underlined word)

1. frustrated 2. Anxious 3. Agitated 4. Quarrel some

29. It's queer, being alone at Christmas, _____ ?

1. is it ? 2. doesn't it ? 3. isn't it ? 4. isn't he ?

30. They must speed up the work otherwise they can't complete it before the sunset. (simple form)

1. They must speed up the work in order to complete it before sunset.
2. Unless they speed up the work they can't complete before the sunset.
3. If they do not speed up the work they can't complete it before sunset.
4. Speeding up the work they can complete the work before sunset.

31. He answered all questions, yet he did not score good marks (Complex form)

- 1 He answered all questions, yet he did not score good marks.
- 2 Though he answered all questions he did not score good marks.
- 3 Though he answered all questions he did not scored good marks.
- 4 Having answered all questions he scored good marks

passage

It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefit them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that they have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that, unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their fellows or a proper sense of responsibility towards humanity as a whole.

32 Broad general knowledge is necessary because

1. it broadens one's outlook
2. it teaches us about different things
3. Without it no one would get a job.
4. Specialization is incomplete without it.

33 Supporters of the first theory say that

- 1 expert have contributed most to progress in the modern world.
- 2 experts have done nothing to help mankind.
- 3 people with general knowledge are more useful than experts.
- 4 people with general knowledge have contributed to civilization.

34 'Schools of thought' can be explained as

- 1 groups of people who are schooled to think
- 2 groups of people whose job is to think
- 3 groups of people having the same ideas but with different perception on a particular subject.
- 4 group of people who study in a particular school thoughtfully

35 The idea of the first school of thought in the passage is that

- 1 students should study a few subjects that will help them in their profession
- 2 students should study all the subjects they want to
- 3 students should not undertake any specialized work.
- 4 students should concentrate on studies.

36 According to the second school of thought education will not be very effective if pupils

- 1 has nothing but general knowledge
- 2 ignore the study of fine arts
- 3 do not have a wide general education
- 4 have inadequate knowledge of their own work.

KEY

1.	2.	15	3	29	3
2.	2	16	3	30	4
3.	1	17	2	31	2
4.	3	18	1	32	1
5.	1	19	3	33	1
6.	2	20	2	34	3
7.	3	21	1	35	1
8.	3	22	2	36	3
9.	3	23	4		
10.	3	24	4		
11.	2	25	3		
12.	2	26	1		
13.	3	27	1		
14.	1	28	3		